Fort Laramie and the Dakota

Grade 4 and up
Curriculum Connections: Westward Expansion, Native American and Indigenous History

This activity is a way to provide a lesson on visual literacy within a history curriculum as well as an introduction to or exploration of American Indian History and Westward Expansion. To review photography, you may want to begin with Skills Lesson: Types of Photographs or Skills Lesson: Dating a Photograph.

Display the image. Give students time to generate and answer questions about the photo and write notes. Consider displaying the photograph without any additional information, having students make notes. After students have spent some time with the photo, give them the caption: “Group at Fort Laramie, 1868, photo by Alexander Gardener” and discuss how that information affects what they understand about the photo. To review the importance of captions, go to Skills Lesson: Reading a Caption. Use the background material at the end of this activity whenever you think it will encourage students to ask more questions and think more about how to engage with the image.

Potential Questions

- How would you describe the people in this photograph?
- How would you describe the clothing they are wearing?
- What is in the background of the image? How does that contrast with the clothing?
- What do you think these people are feeling? What evidence do you have for that?
- What other interesting details are in the image?
- What kind of information does this source give you about the effect of westward expansion on American Indians?
- What questions does this photograph raise? Where could you find answers to those questions?
Background

that some consider to be derogatory but others, including Siouan tribal governments, still use. The Oceti Šakowin consist of three main groups: Eastern Dakota (Santee), Western Dakota (Nakota), and Lakota (Teton). Their historic territory covered large parts of the northern Great Plains in what is now Canada and the United States.

Located in southeast Wyoming where the Laramie and Platte Rivers meet, Fort Laramie was the largest military post in the northern Great Plains. It began in 1834 as a fur trading post called Fort William and the local Lakota people traded buffalo hides there. In 1849 the U.S. military bought the fort. By the 1860s it had become the largest and best-known military post on the Northern Plains and was the site of the signing of the 1851 Horse Creek Treaty.

In 1868, Oceti Šakowin, Northern Arapaho, and Northern Cheyenne representatives met with the U.S. government at Fort Laramie to end Red Cloud’s War (1866-1868). In the Fort Laramie treaty, the U.S. agreed to close the Bozeman Trail, a route connecting territory in what is now Montana to the Oregon Trail, and a number of forts built to protect it. Native groups gave up ownership of a great deal of land but kept hunting and fishing rights on those lands. In exchange, they agreed to live in an area newly named the Great Sioux Reservation that would be theirs forever. The Black Hills, sacred to the Oceti Šakowin, were part of this new reservation. Six years later, in 1874, an expedition of the U.S. military with some civilian miners went into the Black Hills and found gold. Soon more miners flooded the area. These American attempts to gain control of the Black Hills started the Black Hills War. Although the U.S. military suffered a major defeat at the Battle of Little Bighorn in 1876, the U.S. government forcibly took control of the Black Hills in 1877. This land is still contested today. Fort Laramie was finally abandoned in 1890 and became part of the National Park system in 1938.

Additional Resources

- More of Alexander Gardener's photographs of the West can be found in the Edward E. Ayer Digital Collection at the Newberry.
- Biography of photographer Alexander Gardener.
- Information on Gardener's time photographing the West.
- Images of the original 1868 Fort Laramie Treaty.

Related Collection Essays

- “Art of Conflict: Portraying American Indians, 1850-1900”
- “Imagining the American West in the Late Nineteenth Century”
- “Indians in the Archives”