Below are three sources related to each other. Look carefully at the questions and then try to answer them as you examine each source.

**Source 1**

"How Many People Make a Good Night's Sleep?" in Larry Tye, *Rising From the Rails*, between pages 172-173 (1948)
How many people make a good night's sleep?

1. Your host, the friendly Pullman Conductor, supervises the other members of the Pullman crew and his greatest concern is a good night's sleep for you. (That's 1.)

2. Then there's the attentive Pullman Porter who's proud of his art in serving you. He prepares your bed, makes sure you have everything you need, and sees that you're "up" at the time you want to be awakened. (That's 2.)

3. Before you get on the train, a Pullman Car Cleaner goes over your accommodations "with a fine-tooth comb." She dusts and cleans everything in (and out of) sight—so that you can sleep in pure comfort. (That's 3.)

4. When you slip between the crisp, clean sheets of that big soft bed, you can thank the Pullman Launderess for those spotless pillow cases and fresh blankets, too. (That's 4.)

5. The Pullman Repairman also sees to it that you sleep well. He makes sure that all the mechanical parts of your car are working perfectly. (That's 5.)

6. Finally there's the alert Pullman Inspector who checks every detail before he sends your car. He's the one who's responsible for that wonderful feeling of security you have when you're drifting off to dreamland. (That's 6.)

Go Pullman

THE SAFEST, MOST COMFORTABLE WAY TO GET THERE!
What was the purpose of this item, and who was it created for?

Think about the caption. What does it tell you about the source?

What questions does the source raise in your mind?
Source 2

Employment card, Eugene R. Whitted. Employee Service Records, Pullman Employee Records, Pullman Co. Collection, Newberry Library

What was the purpose of this item, and who was it created for?

What does the source show? Summarize what it says.
What does the caption tell you about the source? Is the information important in order to understand the source? Is it helpful in other ways?

How does this source relate to the first source?

Does this source answer any of your questions? Does it raise new ones? What are they?

Source 3

**Brotherhood of Sleeping Car Porters**

The International Brotherhood of Sleeping Car Porters and Maids was the first African American labor union chartered by the American Federation of Labor (AFL). Pullman porters, dissatisfied with their treatment by the Chicago-based Pullman Company, sought the assistance of A. Philip Randolph and others in organizing their own union, founded in New York in 1925. The new union assigned Milton P. Webster to direct its organizing in Chicago, home to the largest number of Pullman's 15,000 porters.
For African Americans, porter and maid jobs, when supplemented with tips, paid better than many other opportunities open to them, yet less than those jobs on Pullman cars denied to them by their race. Porter and maid jobs also retained African Americans in servile relations to white passengers. Moreover, segregation persisted even in the North, where blacks were limited in where they could spend their stopovers while on the job.

In addition to the often overlooked maids who organized for the union, the wives of porters also assumed an important role in the decade-long struggle for union recognition. Their auxiliary functions and support were significant contributions to the union's efforts. More than half of Chicago's "Inside Committee" were women.

As a black organization, not just a union, the Brotherhood was an important early component of the civil rights movement. Porters distributed the Chicago Defender after that black newspaper was banned from mail distribution in many southern states. The Pullman Company's recognition of the union in 1937 and the expansion of Brotherhood membership and activities slowly fractured segregation within the AFL.

In 1978, the decline of the railroad industry led the Brotherhood of Sleeping Car Porters to merge with the much larger Brotherhood of Railway, Airline, Steamship Clerks, Freight Handlers, Express, and Station Employees.

—Eric R. Smith, Encyclopedia of Chicago

What was the purpose of this text, and who was it created for?

What is the main idea of this text?
NAME _________________________

How does this source relate to the other sources presented here?

Does this source answer any of your questions? Does it raise new ones? What are they?

**Bring it all together and continue the exploration**  Think about all the sources in this lesson. What picture do they paint? What captured your interest? What new information would you like to discover? Where could you look to find that information?