

Name _____

Date _____



Source Analysis

Directions: With your group, consider the following questions about the relationship between your sources, Black labor, and the Great Migration. Be prepared to discuss your findings with the rest of the learning community.

Source Analysis

Title of Source: _____

a. *What kind of source is this (chart or graph, story, newspaper, pamphlet, speech, interview, etc.)? What do you know about who produced it and why?*

a. *What are 1-2 key ideas that this source communicates? Explain these ideas in your own words.*

a. *What does this source reveal to you about Black workers during the Great Migration?*

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Reflection

Directions: Revisit the last line of *The Great Migration* poem: “Everything will change and nothing will”. Think about the sources and information from today’s lesson and respond to the following questions:

- 1. What were the experiences of Black workers during the Great Migration like? Did the North live up to being the “Promised Land” for Black women and men? Why or why not?*
- 1. Do you believe that Black folks in Chicago today have gained access and opportunities that Black migrants were looking for during the Great Migration?*

